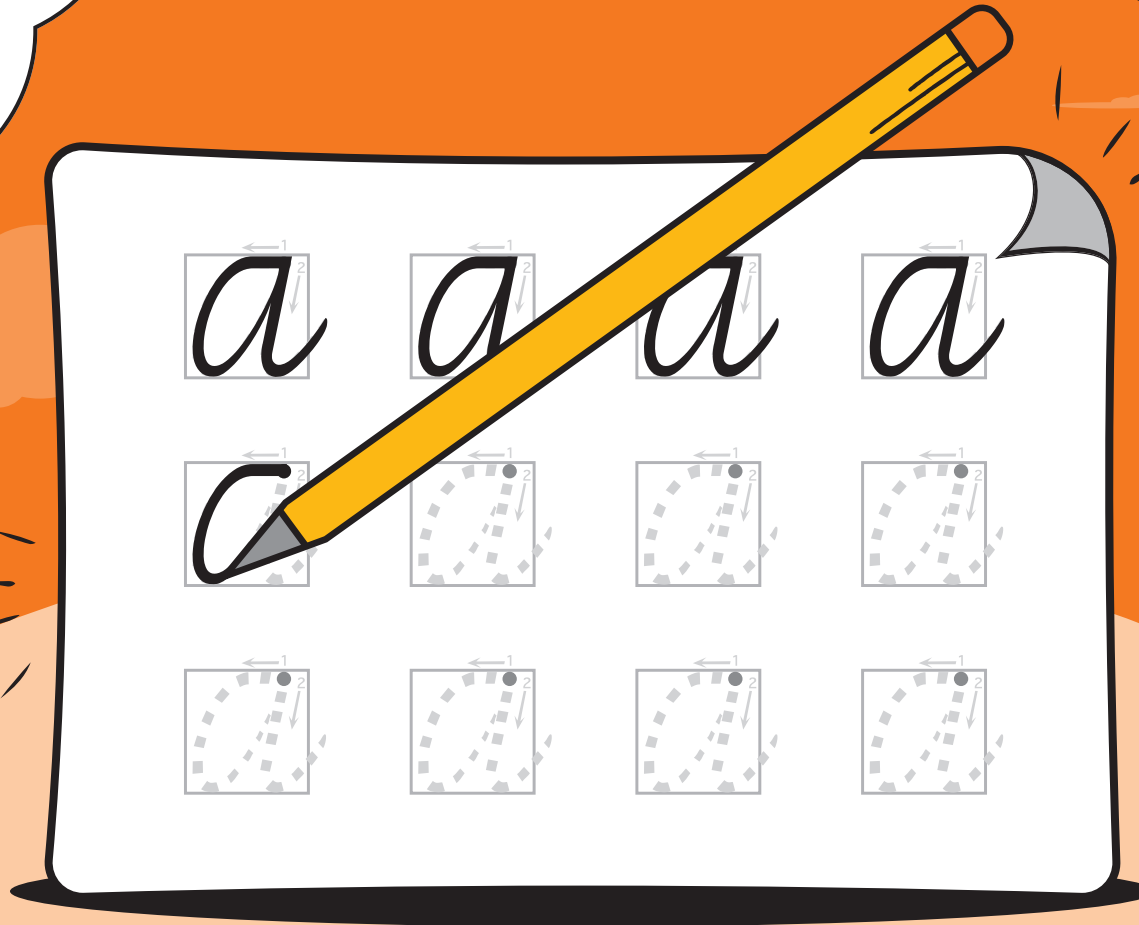




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Letter Tracing Book Sample

Learn to trace letters

Letter Tracing Book and Letter Writing Book – Steps to Follow

Using Letter Tracing/Writing Books

First use *Letter Tracing Book*. Once the young learner can confidently sound and trace letters in this book you can then move onto *Letter Writing Book*. In *Letter Writing Book* the young learner will start writing their own letters without requiring the support of the tracing.

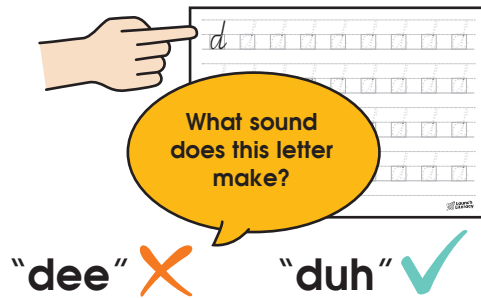
A key feature of Launch Literacy is the focus on the phonetics of the sounds rather than the letter names. This is why we won't be using the alphabetical 'name' of each letter – **we will focus instead on the sound that letter makes** – for example the letter 'w' should be spoken out loud by you as 'wuh' – not 'double u'.



Introduce one or two new letters per session and remember to revise those letters previously covered.

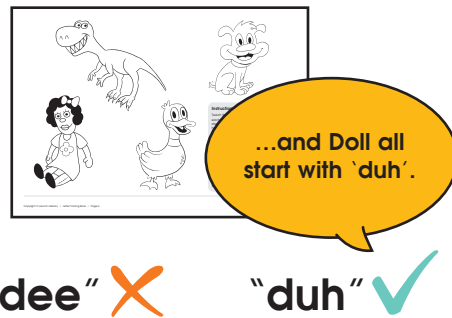
Step 1 – Sounds only... not names!

Using *Letter Tracing Book*, ask the young learner: "What sound does this letter make?" as you work through each right-hand page. If they have any difficulties saying the sound, then you can say it for them.



Once the young learner says the sound, point to the pictures on the left-hand page and say: "Can you name these pictures?"

After they have correctly named the pictures, you then tell them that all the pictures start with the same sound – e.g. "Dog, Dinosaur, Duck and Doll all start with 'duh'."



Step 2 – Let's draw the letters

The following step will imprint the correct motor pattern for drawing each letter. The more the young learner does it, the better the imprint!

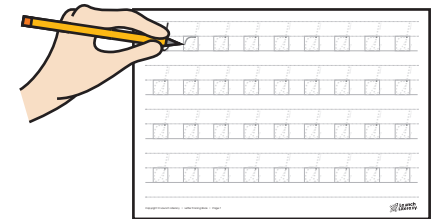
In *Letter Tracing Book*, letters are grouped according to their 'starting point' (where the pencil first touches the page to begin each letter).

Begin by teaching the young learner how to write each letter by you saying, out loud, the writing steps that are on each left-hand page. They will then trace over the printed letters in *Letter Tracing Book* according to your left/right/up/down instructions.

For example – with the letter 'd' ('duh') (remembering to use the **sound**, not the **name** of the letter) verbalise the instructions as per the example to the right.

How to write 'duh'

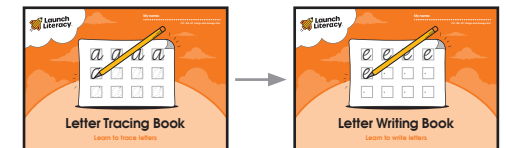
- Start at the dot at the top of the box on the right.
- Curve around to the left.
- Keep going around back up to the dot.
- Go straight up out of the box to the top dotted line.
- Then go down on the same line you have drawn to the bottom of the box.



Step 3 – Time to reinforce the sounds!

Once you've worked through *Letter Tracing Book* with the young learner, you can then move on to *Letter Writing Book* to reinforce these sounds. The young learner will demonstrate if they can make the sound correctly without the guide of tracing.

Complete *Letter Tracing Book* first then use *Letter Writing Book* to reinforce letter formation and sound-letter link.



That sound-letter link is really coming along. The young learner is starting to form each letter correctly. Well done!

Letter Formation Guide

Launch Literacy intentionally introduces sounds using the below sequence of groups. Following this sequence is a key aspect of developing reading and writing skills. The sounds are grouped according to their starting points.

a d g s o c q

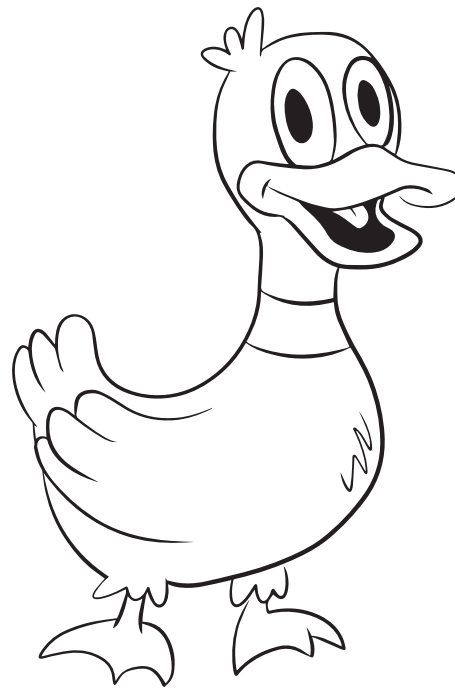
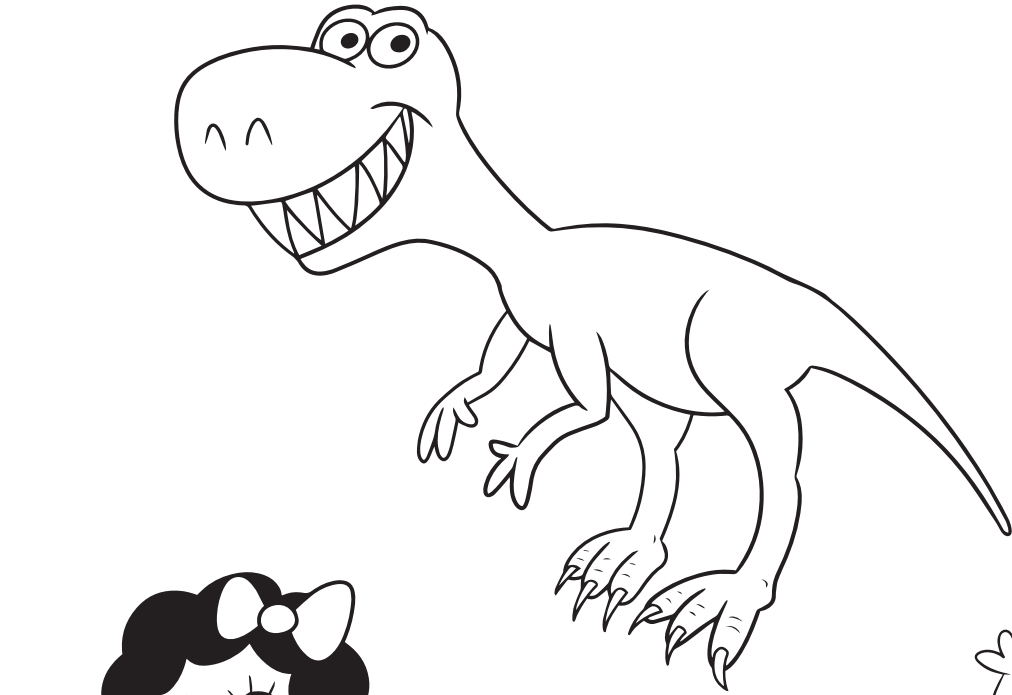
Starting point dots

i j e

m n u y v w x z p r

b h l t k

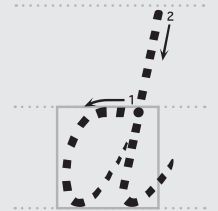
f sh ch th



Instructions for 'd'

Teach the child how to form each letter by verbalising the steps whilst physically showing how to form the letter.

- Start at the dot at the top of the box on the right.
- Curve around to the left.
- Keep going around back up to the dot.
- Go straight up out of the box to the top dotted line.
- Then go down on the same line you have drawn to the bottom of the box.



Note: Remember to tell the child to add a flick at the end of the letter if this is the font being taught at school.



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